

1 IN THE UNITED STATES DISTRICT COURT

2 FOR THE SOUTHERN DISTRICT OF TEXAS

3 HOUSTON DIVISION

4 LOWERY § CASE NO. 4:22-cv-3091
§ HOUSTON, TX
5 VERSUS § WEDNESDAY,
§ MAY 31, 2023
6 TEXAS A&M UNIVERSITY § 10:50 AM TO 11:51 AM

7 MOTION HEARING

8 BEFORE THE HONORABLE CHARLES ESKRIDGE
UNITED STATES MAGISTRATE JUDGE

9 APPEARANCES:

10 11 FOR THE PARTIES: SEE NEXT PAGE

12 COURT REPORTER: BRANDIS ISOM

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(APPEARING TELEPHONICALLY)

HOUSTON, TEXAS; WEDNESDAY, MAY 31, 2023; 10:50 AM

2 DEPUTY: All rise. The United States District Court
3 for the Southern District of Texas is now in session. The
4 Honorable Charles Eskridge presiding. God save these United
5 States and this honorable court.

10 MR. MITCHELL: Good morning, Your Honor, Jonathan
11 Mitchell, for the plaintiff.

12 THE COURT: Welcome, Mr. Mitchell. And for the for
13 the defendants.

14 MR. KRUSE: Good morning, Your Honor. Layne Kruse
15 for the defendants.

16 THE COURT: Thank you.

17 MR. KRUSE: Well, and Carter Crow.

21 MR. TRAHAN: Paul Trahan and Ryan Melzer also with
22 Norton Rose Fulbright, representing the defendants, Your Honor.

23 THE COURT: All right, great. Thank you all. All
24 right. Well, we're loaded for bear with good counsel on both
25 sides. Let me ask first, for purposes of this hearing, I'm

1 more interested -- just so you know -- in the standing and
2 ripeness issues on the 12(b)(6) claims we've got pending at the
3 Supreme Court, Students For Fair Admissions versus President
4 and Fellows of Harvard College. I think that whatever the
5 court has to say there is at least going to be informative on
6 what I would think about the 12(b)(6) issues going forward. Is
7 there anything anybody would like to address on that or
8 disabuse me of the idea that somehow what the Supreme Court is
9 about to say on that case could matter here? Any disagreement
10 with that?

11 MR. MITCHELL: No, Your Honor. We don't disagree. I
12 think there likely will be relevant discussion.

13 THE COURT: Okay.

14 MR. KRUSE: I don't think that that's going to
15 directly impact the arguments on 12(b)(6) as well as our
16 arguments on standing, but I understand the Court's focus on
17 standing because we do think that's the most important issue
18 that the Court should think about today, as well as ripeness.

19 THE COURT: Okay.

20 MR. KRUSE: But I think we can certainly defer, you
21 know, to our 12(b)(6) arguments that are in the brief.

22 THE COURT: Because I look at it that I've got these
23 threshold issues to deal with first. And to the extent I would
24 get then to the issues in the motion to dismiss on 12(b)(6), I
25 probably would do to have some additional briefing on that at

1 the time. It just seems to make sense. I had a case -- well,
2 I still have pending a case from last term when Dobbs was
3 pending. It was an action before me brought by the Satanic
4 Temple on abortion restrictions here, which I held off until
5 Dobbs came down. And that clarified a lot of the issues of
6 going forward there. So I just think that that has the
7 potential here as well.

8 All right. So let's start with standing. I'm going
9 to have most questions for Mr. Mitchell. I've got the point of
10 your argument. I'm going to let you all start with what you
11 want to emphasize for me there. And it'll probably, as we go
12 through it, give Mr. Mitchell a heads up of questions that I'm
13 going to have for him. But Mr. Kruse, always happy to hear you
14 argue on summary judgment or motion to dismiss. Go ahead.

15 MR. KRUSE: Your Honor. I'm prepared to argue a
16 motion to dismiss on standing and ripeness here. And as this
17 Court is well aware, this is a what we call a hypothetical
18 employment discrimination case for injunctive relief brought
19 by, you know, Professor Lowery, who is a tenured professor at
20 the University of Texas who says he wants to teach at A&M. His
21 brief says the Finance Department in the College of Business.

22 Now as a preliminary matter on standing, this Court
23 we should be well aware that Professor Lowery has not applied
24 to work at Texas A&M. He's never applied to work at A&M as far
25 as I know. And his only excuse is that he fears that Texas A&M

1 will discriminate against white men and Asian men. And that's
2 why he fears for not, you know, for not applying. But he is
3 also -- what I think is important to realize -- he's never
4 identified -- it's not in his complaint -- he's never
5 identified anybody else, any white male or Asian male who is
6 discriminated against by Texas A&M.

7 He's also claiming that he wants to move to College
8 Station. But as we know, he also has this other lawsuit where
9 he's telling another federal judge in Austin that don't fire me
10 at UT because I'm an outspoken critic of diversity initiatives,
11 don't fire me, don't cut my pay. So he has that lawsuit going
12 on in Austin right now where he is telling this other federal
13 judge that basically he wants to keep his job at the University
14 of Texas. And at the same time, he's --

15 THE COURT: Does that, does that necessarily conflict
16 that he wants -- he doesn't want to get fired from UT, but that
17 would -- the fact that he might be getting fired from UT is a
18 reason that he might want to be looking around for other
19 employment. I'm not sure that I necessarily see those at
20 complete loggerheads.

21 MR. KRUSE: Well, I think what we've, what you -- the
22 standard on imminent, imminent harm, you know, the Supreme
23 Court in many cases talk about -- use that phrase "imminent
24 harm," -- actual or imminent harm at the hands of Texas A&M. I
25 don't think that gets you there on imminent harm. And that's

1 why we've emphasized that as he really focused on that. I mean
2 the Supreme Court, for example, in that Carney case, and I
3 would really direct your attention to that. I know you've read
4 that, but --

5 THE COURT: I do have questions about the Carney
6 case. I have one other -- I didn't look at it before I got up
7 on the bench -- I had a standing decision where I read and
8 applied Carney. I think it was a Fair Debt Collection
9 Practices Act, but I may be misremembering. But no, I mean,
10 I'm familiar with the Carney case.

11 MR. KRUSE: Well, let me, let me emphasize two things
12 about Carney -- and I know Mr. Mitchell says it helps him, not
13 us -- but let me, you know, the court, of course, denied
14 standing.

15 THE COURT: There is the averment of being able and
16 ready, but that alone is not enough. It's sort of like, okay,
17 that's like --

18 MR. KRUSE: That's right.

19 THE COURT: -- what's behind the supposition that
20 you're able and ready that you've actually done to show that
21 you still sustained a concrete and particularized injury. Go
22 ahead.

23 THE COURT: Yes, sir. Well, let me emphasize two
24 facts that the Supreme Court pointed out. And what is
25 interesting in Carney, of course, is that the District Court,

1 the Third Circuit both said he had standing. And when he got
2 to the Supreme Court, they just rewrote it all and said he had
3 no standing. But what, a couple --

4 THE COURT: Am I remembering Carney right? It's a
5 pretty short opinion, right? Am I remembering it correctly?

6 MR. KRUSE: Well, Justice Breyer wrote it and he
7 doesn't write short opinions.

8 THE COURT: Justic Breyer? Okay.

9 MR. KRUSE: Justic Breyer wrote it and --

10 THE COURT: Well that would weight against it being
11 short.

12 MR. KRUSE: Well, that's what I recall. But what --
13 they reviewed the evidence, they reviewed the facts. And so
14 definitely it was a factual analysis of standing. But let me
15 just highlight two of the facts here because it bears in our
16 case. It says they highlighted the fact that he had not
17 applied before to be a judge. That's like Professor Lowery.
18 He's, we have no -- he's never applied to be a professor at
19 Texas A&M. The other issue is that they point --

20 THE COURT: Are there any cases that say -- because
21 I, I mean, I would assume if it was to be articulated about why
22 I haven't applied, it would injure me if I think that I don't
23 have a fair chance at it. And so why should I subject myself
24 to the humiliation of an application process that's not fair?
25 And so, and I'm sort of the view is like, do we require our

1 plaintiffs to be made of sterner stuff than that? Do we
2 require them to -- it's not a cost-free process to apply but
3 not hard to apply. And so do we -- do the cases sort that out
4 clearly?

5 MR. KRUSE: Well, obviously the case has come up with
6 the language "concrete harm" actually. So how do you get to
7 concrete harm? And when you say is it, is it -- and, and we
8 say, if all --

9 THE COURT: That's sort of my question. Is it
10 concrete harm to say, well, I'm going to apply and get denied
11 and that's humiliating and I don't want to subject myself to
12 that.

13 MR. KRUSE: Well, let's look at the, the two cases
14 where that comes from. Or one case where that comes from is
15 the Teamster's case.

16 THE COURT: Okay.

17 MR. KRUSE: About 1977 US Supreme Court case on US
18 Teamsters where -- which was actually a settlement of a Title
19 VII case or dispute on discrimination. And one of the issues
20 was whether or not the black truck drivers could apply for
21 seniority retroactively when they had frankly knew that they
22 would be discriminated against? Your Honor, I -- this case is
23 so far removed from that situation.

24 THE COURT: And that's on track record where you
25 could then say, and here's the -- not just I'm looking at

1 policies that suggest there might be discrimination, just
2 looking at it as here's a record of discrimination in the past.

3 MR. KRUSE: Well, let me, let me --

4 THE COURT: That's a particular employment decision.

5 MR. KRUSE: And what I -- the language used, "known
6 and consistently enforced policy of discrimination," that's the
7 language that the Fifth Circuit used in the Shackelford case,
8 "known and consistently enforced policy of discrimination."

9 There is no evidence that that's what exists at Texas A&M.
10 We've been all over that. And so to say that he can just get
11 out of applying for a job at A&M because he says "I fear
12 discrimination," that's the problem, Your Honor. And I don't
13 think -- and I do think we're, we're really looking at a
14 significant -- if you make the burden light, you know, I'm as a
15 trial lawyer --

16 THE COURT: In standing you mean?

17 MR. KRUSE: I'm sorry?

18 THE COURT: The burden as to showing standing?

19 MR. KRUSE: Yes. Yes.

20 THE COURT: All right. Go ahead.

21 MR. KRUSE: Lighter on the plaintiff because all he's
22 got to say is that, well, I fear that discrimination. I think
23 there is a practical problem about opening the door to types of
24 lawsuits. So that is a major issue.

25 THE COURT: Okay.

1 MR. KRUSE: So I think he doesn't meet what happened
2 in Teamsters and he doesn't meet even that language that the
3 Fifth Circuit is used in Shackelford trying to analyze
4 Teamsters too about known and consistently enforced policy of
5 discrimination. So I think that's one of the major problems
6 that he's got. But let me focus on -- and since you've read
7 Carney, I will pick up on that language of "someday" -- we
8 think he's a someday plaintiff. Now he may want to apply to
9 A&M at some day.

10 THE COURT: Well, it's like he's a no day plaintiff.
11 He's not even intending to.

1 MR. KRUSE: I believe the law has passed in Florida
2 because Texas passed the law very similar over the weekend.
3 And that's what we pointed out in our filing that we made
4 yesterday, that Texas passed a similar law.

7 MR. KRUSE: Yes, sir. Because we raised that in our
8 supplemental filing that we filed yesterday.

9 THE COURT: Oh, I haven't seen that filing.

10 MR. KRUSE: Well, I'm, I'm sorry.

11 THE COURT: Is it based on this -- a new house action
12 or new law?

13 MR. KRUSE: Yes. Yes, sir.

14 THE COURT: What did that do?

15 MR. KRUSE: And I will -- may I hand you, I can hand
16 you a copy of that that I have an extra copy of that.

19 MR. KRUSE: It's Housefield --

20 THE COURT: You won't be tied and flatfooted. You'll
21 always be able to respond to it in writing. Don't worry.

22 MR. MITCHELL: We, we did file a written response
23 about this. I'm sorry. Go ahead.

24 THE COURT: And do you have a copy or my case manager
25 can print one for me?

1 MR. MITCHELL: We filed it about three hours ago.

2 THE COURT: Okay.

3 MR. MITCHELL: I'm sorry. I was so close to the
4 hearing. They filed yesterday, so.

5 THE COURT: Well, this one was filed yesterday. So I
6 think that that's okay.

7 MR. KRUSE: Here. Do you have a copy?

8 MR. MITCHELL: I have a copy.

9 MR. KRUSE: Okay.

10 MR. MITCHELL: And, counsel, we did file a response.
11 I don't know if you saw that.

12 MR. KRUSE: I've got that response too.

13 MR. MITCHELL: Okay. It was, yeah.

14 MR. KRUSE: I appreciate that.

15 THE COURT: If you'll just print that for me when you
16 can. Thank you, Mr. Mitchell.

17 MR. KRUSE: Well, let me --

18 THE COURT: Just briefly, what was it? And have you
19 all had a chance to confer as to whether this really does start
20 to address the concerns that Mr. Mitchell's client is at least
21 raising whether as a concrete matter or whether as a matter of
22 policy?

23 MR. KRUSE: Well, Mr. Mitchell has filed his
24 response. He says it does not.

25 THE COURT: Okay.

1 MR. KRUSE: So it is what it is. But since the Court
2 asked, let me just spend a couple of minutes on that. But
3 Senate Bill 17 was passed on Sunday. And we expect the
4 governor to sign the bill. It's listed already as one of his
5 major achievements, you know, for the legislative session. He
6 signed the bill and what we have pointed out in our
7 supplemental authority, two arguments here. Because in this
8 supplemental authority, Your Honor, or in the bill, what it
9 does, it prohibits, you know, state public universities from
10 having diversity offices, from having, you know, diversity
11 statements required of applicants. It prohibits preferences on
12 race or gender. Those are all the issues that I believe had
13 been raised by Professor Lowery when he was saying that's what
14 Florida was on the way to doing with their legislation.

15 So Texas now has either copied Florida or gotten
16 ahead of Florida on its legislation. But this is what is in
17 effect. And we think it has two very strong reasons as to why
18 this case should be dismissed. One, Your Honor --

19 THE COURT: As to standing or as to mootness?

20 MR. KRUSE: Standing and mootness.

21 THE COURT: All right.

22 MR. KRUSE: We think standing goes to the fact that
23 if you've got to show as we -- as certainly impending threat of
24 future harm to justify his wholesale injunctive relief, which
25 he's asking, that does not -- we can raise that right now. And

1 that goes to standing because not only do we have the
2 established policies we've argued of Texas A&M, but now we've
3 got the state law on top of it. We don't believe that there is
4 a certainly impending -- and that's the language of the Supreme
5 Court -- threat of future harm to the plaintiff.

6 We also want to point out, Judge, that it goes to
7 ripeness. There is no hardship.

8 THE COURT: I do see -- I'm looking at Mr. Mitchell's
9 response right now that standing, standing is determined as of
10 the date of filing, which I agree with. But so what I think
11 you're saying though is mootness.

12 MR. KRUSE: Well let me, let me -- and I hesitate to
13 take issue with Mr. Mitchell here. His first point is that
14 standing is unaffected by post-filing events. Your Honor, I
15 agree that standing is determined on the date the lawsuit is
16 filed. But, and if I may quote the, well, I guess the Carney
17 opinion, Carney v. Adams, standing as of the time he brought
18 this lawsuit and maintaining it thereafter. Standing can be --
19 come into play any time during the case. If you lose standing,
20 you're out of court right.

21 THE COURT: Right. You hear the argument -- and
22 you've also raised ripeness. And so, I mean, reading the cases
23 in the briefing on that, I mean, really the ripeness argument
24 that you're raising kind of overlaps with whatever conclusion I
25 would reach on standing. And I sort of think as a, as a

1 conceptual matter, mootness is distinct. I hear what you're
2 saying that it's like, oh, this happened and so now he no
3 longer has standing, I would tend to let -- I'm not saying that
4 you can't raise the argument. I'm just sort of saying I put it
5 in the box of "I might find it to be moot."

6 MR. KRUSE: Well, I want to cover both boxes here,
7 you know. I guess if -- I can argue for both areas. I do
8 think it covers both areas.

9 THE COURT: You're paid to argue all the boxes.

10 MR. KRUSE: Well, and I do believe there's an
11 overlap, you know, on the issues here.

12 THE COURT: Okay.

13 MR. KRUSE: You can't just put them in a separate
14 box, but it goes to standing because he says, I mean, Mr.
15 Mitchell says that we haven't, it doesn't go to mootness. And
16 I understand their arguments, but what we cite in our case,
17 what we think is the latest Fifth Circuit opinion, is that
18 Freedom From Religion versus Abbott, and that's where they
19 changed the rules on what could be displayed in the state
20 capitol. They changed the rules. And then the Fifth Circuit
21 said, well, they changed the rules and there was mootness there
22 and we, and we're dismissing the case. What we quote in -- you
23 know there's an argument that, oh, this is, this is a voluntary
24 secession. What we're saying about the statute, it's a state
25 statute. You know, of course, we believe at Texas A&M, we're

1 not, we're not violating any discrimination laws to begin with.
2 But now we've got this state law on top of it that forbids the
3 diversity offices and diversity statements.

4 THE COURT: Well, in terms of that, I guess I would
5 ask this. Based on the law that has just been passed, does
6 Texas A&M have to do a review of all its policies and make
7 changes to what it's doing or at least potentially consider
8 that it has to make changes?

9 MR. KRUSE: Well, I'm not, I think we're probably we
10 are complying with the law, but there may be areas that we're
11 going to have to take a closer look at because, because we're
12 going to comply with this law.

13 THE COURT: Right.

14 MR. KRUSE: And what, what I would like to point out
15 though in terms --

16 THE COURT: That's a different -- you have policies
17 that are in place and, of course, they're internally vetted at
18 the university. And so there's obviously a belief that what's
19 imposed currently meets prior statutory and constitutional
20 constraints. Now you have a state law overlay and I'm, it's a
21 friendly question, I would just assume that the university is
22 like, well, in light of a new law, we're really going to have
23 to do a top-to-bottom review of our policies and make sure that
24 we're complying with this law.

25 MR. KRUSE: Yes.

1 THE COURT: Make any, if there are changes that need
2 to be made. I mean, there's a -- from what you're quoting --
3 the bill amends the Texas Education Code to bar the
4 establishment or maintenance of a "diversity, equity and
5 inclusion office at any state institution of higher education."
6 My recollection from the complaint is that in the call for
7 relief, Paragraph 66, it's more directly (f) Appoint a court
8 monitor to oversee the Diversity Office at Texas A&M University
9 to ensure there's no aiding or abetting of violations of civil
10 rights laws. And so there's those overlap. Right?

11 MR. KRUSE: Right, right.

12 THE COURT: So is there a DEI office at Texas A&M
13 right now?

14 MR. KRUSE: Well, there's an Office of Diversity.

15 THE COURT: Okay.

16 MR. KRUSE: And that will be, that will be reviewed
17 and evaluated in light of the statute.

18 THE COURT: And it might go away.

19 MR. KRUSE: Correct.

20 THE COURT: But it might not.

21 MR. KRUSE: Correct.

22 THE COURT: But that's going to be reviewed?

23 MR. KRUSE: That will be reviewed. That will be
24 reviewed. And in our response, which is, which is really
25 quoting some of the language of the prayer where they

1 specifically says they want, you know, to enjoin the use of
2 those preferences --

3 THE COURT: Again, I'm not expressing a view on what
4 Texas A&M must or should do or that if it's got an office,
5 that's a good thing or a bad thing presently or how it
6 interacts with the law. I'm just saying a law was just passed.
7 It's about to be signed. It seems to overlap with some of the
8 contentions in this case. So I would assume that A&M is going
9 to be reviewing and then we'll have sort of a new state of
10 affairs.

11 MR. KRUSE: That's correct, Your Honor.

12 THE COURT: Okay, all right. Okay. Go ahead.

13 MR. KRUSE: You know that goes directly, I think, to
14 that Greenstein case on ripeness where the Fifth Circuit said,
15 wait a minute, you know, you have this, antiabortion, or this
16 abortion law in the State of Louisiana. And they rushed in to
17 try to challenge that law and the Fifth Circuit took a look at
18 it and said, wait a minute. You know the statute's not, hasn't
19 been enforced. It was newly filed. Why don't we wait and why
20 don't we dismiss on the grounds of ripeness? And I think
21 that's appropriate here. That's appropriate with this
22 particular new statute coming in. Let's see how it goes. And
23 they could come, you know, file another lawsuit if they think
24 there's a problem on that. But I think it fits in directly
25 with what the Fifth Circuit decided to do in that Greenstein

1 case related to the abortion statute in Louisiana.

2 THE COURT: Okay.

3 MR. KRUSE: And that's what we're asking for on the,
4 you know, on the -- now, I will say Your Honor on the standing
5 issues here and we have -- just to be clear -- you know we have
6 made a factual challenge and a 12(b)(1) --

7 THE COURT: And you're entitled to do that under
8 12(b)(1).

9 MR. KRUSE: Yes, sir. And it puts the burden on the
10 plaintiff. The burden on the plaintiff is the plaintiff has to
11 come forward with the evidence. You know we've come forward
12 with evidence too, which we're entitled to do.

13 THE COURT: Right.

14 MR. KRUSE: The plaintiff has filed a declaration.
15 Well, let me tell you, the plaintiff has filed a five-page
16 declaration and that's, that's basically all. And let me tell
17 you, you know, it's mainly about his criticism of the
18 University of Texas, rightly so.

19 THE COURT: Mr. Mitchell, there's a lot of people in
20 the audience. Is your client here today?

21 MR. MITCHELL: He is, Your Honor.

22 THE COURT: He is? I suspected that he might be. So
23 if you want to introduce him, just so --

24 MR. MITCHELL: That's my client, Professor Lowery.

25 THE COURT: All right, welcome, Mr. Lowery. There's

1 more people in the courtroom than usual, but I was thinking
2 that he might be with you. You could have had him at table
3 with you, if you'd like.

4 MR. MITCHELL: I didn't know that was allowed.

5 THE COURT: Yeah, that would is your client. Mr.
6 Lowery, you're certainly welcome at table with your counsel if
7 you'd like to be in front of the bar, that's fine with me.

8 MR. LOWERY: Thank you.

9 THE COURT: He is a client. He is a party to this
10 case. So it's fine to have him at the table with you.

11 MR. MITCHELL: All right, thank you.

12 THE COURT: Okay. Go ahead, Mr. Kruse.

13 MR. KRUSE: Well, what I was saying is that, you
14 first --

15 THE COURT: Anybody from A&M here that you would like
16 to have? You're also welcome.

17 MR. KRUSE: They're good to sit back there.

18 MS. VOGEL: Thank you so much.

19 THE COURT: Welcome to Texas A&M University as well.

20 MS. VOGEL: Thank you.

21 THE COURT: Thank you. You are?

22 MS. VOGEL: Carla Vogel, Assistant General Counsel.

23 THE COURT: Okay.

24 MS. VOGEL: And Kathleen Colt, Assistant General
25 Counsel.

1 THE COURT: All right. Thank you both very much for
2 being here. Go ahead, Mr. Kruse.

3 MR. KRUSE: Okay. We were talking about what did --
4 the plaintiff has the burden, what did the plaintiff file to
5 get the evidence in front of the Court? You have a five-page
6 affidavit. It's mainly about the University of Texas. You
7 know, it says in there -- it doesn't say he's quitting his job
8 at the UT. But he says, you know, I think there's a phrase in
9 there that would indicate that he doesn't intend to stay at UT
10 forever. Well, okay, so he may stay there a while, I would say
11 where you interpret that. But what's not in that complaint or
12 in that declaration is it, what's he looking for? You know,
13 the Supreme Court in Carney got upset with the plaintiff
14 because they were --

15 THE COURT: It's looking for what he articulates as a
16 level playing field and pointing to policies that he has
17 concerns about. So, I mean, I at least understand that. I
18 don't know if it's enough, but I at least understand that. He
19 has articulated some changes that he wants.

20 MR. KRUSE: Well, he's --

21 THE COURT: The question is whether he gets to be the
22 one to say, in this action and these ways, I can force these
23 changes.

24 MR. KRUSE: He can act as a policymaker and make an
25 advocate for changes in Texas A&M and he's been an advocate in

1 the legislature and done a good job with that. But to get
2 standing, the concrete harm, the injury to that individual,
3 that doesn't get you there. And why, Your Honor? You know,
4 it's the same thing in Carney where he had all the good heart
5 to try to change the law, this lawyer -- and I think they say
6 he's qualified to be a judge. I shouldn't say it doesn't take
7 much to be a judge -- but it does bring the Supreme Court
8 opinion. I got that feeling.

9 THE COURT: Well you're talking about state court
10 judge.

11 MR. KRUSE: Exactly, Your Honor.

12 THE COURT: Exactly.

13 MR. KRUSE: Exactly, Your Honor.

14 THE COURT: All right. Our Texas judges are great.
15 Go ahead.

16 MR. KRUSE: I understand. I agree. I agree. He
17 couldn't articulate what judicial position he was really going
18 for. And in his affidavit or declaration to this Court, it's
19 the same problem. There's nothing in there about, oh, I want
20 to go for this open position at Texas A&M. This is what I
21 want. This is what I've articulated to identify and he hasn't
22 done that. He's in the same boat as Mr. Adams was in the
23 Carney decision because he's not articulated anything about his
24 job that he really wants other than, you know, other than make
25 some general statement that he's not applying because he fears

1 discriminatory practices period. That's it. You know, you
2 would think that if you really want a job at A&M in the College
3 of Business or in the business school, you would articulate
4 what you wanted and he doesn't do that. And that, I think, I
5 think that, that alone, frankly, Your Honor, I believe is fatal
6 to his standing arguments that he's making in this case.

7 THE COURT: The position that he's potentially
8 interested in. I don't know if everybody's on the same page,
9 but is it in the finance department at the Mays School of
10 Business? Is that what it is?

11 MR. KRUSE: Well, yes, sir. I would think that
12 that's generally what it, what it falls under. Okay? You
13 know, he's a tenured professor --

14 THE COURT: From the briefing, it indicates that a
15 lot of the policies -- that's the question that I have, that
16 the policies -- is that the ACE Plus and ACE Fellows Program
17 isn't involved at the Mays Business School?

18 MR. KRUSE: Yes, sir. Yes, sir. Each one of the
19 schools has the option to participate in this program or not.
20 The business school has never participated in the program. So
21 that doesn't come into play. And that's what -- one of the big
22 points that we make is that he -- I think when he brought this
23 lawsuit, even though it's, I think, evident from our website,
24 he was focused on that memo that he found or got a copy of.
25 And then he realized that practice didn't apply to the College

1 of Business where he wants to get a job. And so that, I think,
2 again, is fatal to his standing argument because it doesn't
3 match up. I will say this too and point out that this memo on
4 the ACE program did come out in July last summer and frankly,
5 no one's ever hired, been hired under it. And we issued -- and
6 Texas A&M issued a clarifying memo in December. We sent it to
7 the plaintiff in this case and said, look, this is the
8 operative memo on the program. It clearly says you comply with
9 equal opportunity laws. There's no, you know, preference, you
10 know, for underrepresented minorities. You know, we wanted to
11 make it absolutely clear that we're not giving preferences to,
12 for racial minorities. And that's what we did in that memo.
13 And that, of course, was never used in the amended complaint or
14 even talked about in a response to the motion to dismiss.
15 That's important.

16 And then if the other exhibit and I -- and let me say
17 this, Your Honor, since this Court is very familiar with all
18 the whole Twombly Iqbal issue.

19 THE COURT: Yeah.

20 MR. KRUSE: When you read the complaint, it is filled
21 with conclusory allegations and they, you know, it doesn't meet
22 Twombly Iqbal, but then they try to, you know how you try to
23 backfill it by saying I'll attach two exhibits to try to give
24 little facts here?

25 THE COURT: Yeah.

1 MR. KRUSE: And the two exhibits, they don't get them
2 there. That's what we said.

3 THE COURT: But that's moving to 12(b)(6), Iqbal
4 Twombly, which I'm not really doing here today.

5 MR. KRUSE: Well, it's only relevance here is for
6 standing, I would argue, just to make my observation here.

7 THE COURT: I see what argument you're making about
8 the standing part of it. And it still can't be conclusory. It
9 still can't be speculative.

10 MR. KRUSE: And no harm, no actual imminent harm. If
11 there's no actual or imminent harm from a, from a, from a
12 program that would cause him to say, I don't, I can't even
13 afford to apply or can't even risk applying here. That's the
14 problem. We wanted to point out for standing purposes that he
15 has no risk. And he has -- he should have applied in order to
16 get him in the door and start the process with respect to
17 standing in this particular case.

18 THE COURT: All right.

19 MR. KRUSE: Now, I would point out --

20 THE COURT: I'll give you a couple more minutes to
21 sort of wrap up on the standing, ripeness, mootness things.
22 But then I want to start talking with Mr. Mitchell about it.

23 MR. KRUSE: Okay. Okay. You know, the chief case is
24 that he's -- even that Northeastern Florida case versus
25 Jacksonville, Your Honor, the court used the phrase, you know,

1 that's regularly bid. You know, they were saying, oh, we just
2 want to get our foot in the door. We just want to have a level
3 playing field to be considered. The Supreme Court went through
4 the analysis and said, well, these plaintiffs, these
5 contractors regularly bid and that's language that's been
6 picked up by the courts too, regularly bid. They regularly bid
7 on contracts and they would bid on this one except for that
8 ordinance that the city had passed. And they, and the court
9 said that's good enough for standing because they were, they
10 were really in the game here of a municipal contractor.

11 And he cites *Gratz v. Bollinger*. You know that was a
12 student admission case out of Michigan where it was clear that
13 the plaintiffs there did actually apply to Michigan and were
14 rejected. So there's no question about a lack of evidence with
15 respect to applications there.

16 We've talked about the Teamsters case and we talked
17 about their case on *Carney v. Adams*, which I do not think helps
18 them at all in light of the facts on that particular case
19 where, where the record is clear that he has a problem on
20 applying, he has a problem on telling the court exactly what he
21 was applying, applying for.

22 You know, this is standing argument, Your Honor, and
23 I'll wrap it up here since I've already talked about, about
24 ripeness here. There's a practical trial lawyer problem on
25 this standing argument. You know, one is that we've mentioned

1 before that if you lower the standards here, you got a lot of
2 Title VII people or a lot of, you know, discrimination people
3 say, Well, great, I can get into court now with a lower
4 standard here because I don't really have to apply. That's a
5 problem. But secondly, Your Honor -- and I think the Court has
6 looked at the prayer in this particular case, he at best -- and
7 I don't think he does -- has standing on applying for a job in
8 the College of Business. And yet his demand for injunctive
9 relief in this case goes to the fact that he's asking this
10 Court to be, in essence the HR Czar for Texas A&M and approve
11 all appointments and preclear appointments, preclear
12 compensation.

13 THE COURT: I'm aware of that request.

14 MR. KRUSE: That, to me, is a standing issue and yet
15 we're allowing, that's why we cannot allow, you know, and
16 someone in Mr. Lowery's situation -- and I do, you know, I have
17 no doubt about his sincerity and about his sincerity with
18 respect to what he is advocating for here, but that doesn't get
19 you in the door.

20 It's better, I think, to be concerned about what
21 Justice Alito said in the Clapper opinion where they denied
22 standing about -- you're talking about separation of powers.
23 You're talking about a political system that judges are not
24 supposed to give advisory opinions. Judges are not supposed to
25 just allow, you know, political decisions or policy decisions

1 to be made in their court. And the reason how we rein them in
2 is standing. You've got to have standing to get into court.
3 Thank you.

4 THE COURT: Thank you. I also take that last
5 argument as you're not submitting your application to be
6 considered as court monitor if it gets to that point.

7 MR. KRUSE: That's right. That's right.

8 THE COURT: All right. Thank you. All right. Mr.
9 Mitchell.

10 MR. MITCHELL: Thank you, Your Honor. May it please
11 the Court, there are three crucially important issues that
12 should be clarified with respect to the defendant's motion.
13 The first is one Your Honor has already discussed with Mr.
14 Kruse, which is the distinction between standing and mootness.
15 The post-filing events that the defendants rely on, not only the
16 recent passage of Senate Bill 17, but also their decision to
17 walk back in part the ACE's Plus memo of July 8th of last year
18 go to the question of mootness because all of those events
19 postdate the filing of this complaint.

20 The reason this is important is because of the burden
21 of proof. With respect to Article III standing, the burden is
22 on us to allege the elements in our complaint and ultimately to
23 prove each of those elements by a preponderance of evidence
24 after discovery and after fact development.

25 With mootness, the burden is on the defendants. They

1 have to prove mootness factually. And also if it's an act of
2 voluntary cessation, they need to prove that it is absolutely
3 clear the expected conduct would not be expected to reoccur.

4 THE COURT: Have you considered in light of, I guess,
5 the amendment to the memo that you referred to and the new
6 statute that's just been, I guess, it's about to be signed?
7 Have you considered declaring victory and saying that action
8 like this is forced change and your watchful eye will be on A&M
9 and you'll bring another action if, if need be? But I'm sort
10 of, I'm looking at just briefly what I see as the thrust of the
11 law that's just passed. It seems to get a long way to where
12 you're arguing as a policy matter on what education policy
13 ought to be in the state.

14 MR. MITCHELL: Yeah, you're right, Your Honor. It
15 does touch on that. I mean it certainly does with respect to
16 faculty hiring. It specifically says in the bill that there's
17 to be no consideration of race or sex, which is exactly what
18 we're suing over.

19 THE COURT: Right.

20 MR. MITCHELL: The reason we're not ready to declare
21 victory yet is because it is a factual question whether and to
22 what extent A&M will comply with this. I can tell Your Honor
23 from my own personal experience, I have served on university
24 faculties where they have written explicit policies that say
25 there is no consideration of race in faculty hiring and they

1 disregard those policies all the time and use race regardless.
2 We could submit declarations from people who still sit on those
3 faculties saying that very thing.

4 There is, in our view, a factual question on which
5 A&M bears the burden of proof, not us, where A&M would need to
6 show that number one, they are complying with the law as
7 written. But number two, provide some assurance that can prove
8 to the Court -- because again, the burden of proof is on them --
9 -- that they are indeed complying and that it's not going to be
10 a situation where the university is saying one thing and doing
11 another.

12 THE COURT: Let me ask this to both of you, also to
13 Mr. Kruse on behalf of the university. I've got the notice,
14 notice of supplemental authority and I've got your response.
15 Is that adequate briefing on a potential mootness issue or
16 should I just get, you know, a further affirmative motion or
17 explanation in that regard and you have the chance to respond
18 to it. Mr. Kruse. I mean, I can read it myself and I do have
19 your notice, but as a notice you did it write, it's less
20 argumentative as opposed to simply saying, hey, here's this
21 other thing that you need to read.

22 MR. KRUSE: Your Honor, since I guess I normally
23 would have a reply right to what Mr. Mitchell has filed, but,
24 you know, if -- you know, I'd be more than happy to file a --
25 you know, next week we could file something with the Court on

1 if you want on mootness specifically.

2 THE COURT: Well, let me ask then, Mr. Mitchell, is
3 your response, is it enough? Well, I just want to do -- do I
4 have your views on mootness in writing?

5 MR. MITCHELL: It's somewhat skeletal. I think I
6 could develop the arguments a little more if I had had a little
7 more time to respond. We were, we were rushed to get that in.

8 THE COURT: From yesterday to today.

9 MR. MITCHELL: I think the only thing I would add to
10 elaborate on the points that we made is -- and we gestured
11 toward this in the written submission -- there is a need, in
12 our view, for factual development because mootness is a
13 question on which they bear the burden of proof. And in our
14 view, simply citing the existence of Senate Bill 17 is not
15 enough to prove factually by a preponderance of the evidence
16 that they're going to comply. So we would like to take
17 discovery on the mootness questions.

18 THE COURT: I'll come back around to further, whether
19 there's going to be further writing on mootness later in the
20 hearing.

21 MR. MITCHELL: All right. The second distinction,
22 Your Honor, I mentioned three at the outset. First is this
23 distinction between standing and mootness. The second though
24 is the fact that we are at the motion to dismiss stage of the
25 litigation and we're not at final judgment or summary judgment

1 yet. And this is where Carney against Adams comes in. Carney
2 was a case where the Supreme Court was reviewing an appeal from
3 a final judgment of the District Court where the plaintiff in
4 Carney needed to prove by a preponderance of the evidence that
5 he stood able and ready to apply. We're not anywhere near that
6 stage of litigation yet. We're at the complaint stage, the
7 motion to dismiss stage, where we need only to allege that Mr.
8 Lowery stands able and ready to apply. Now, we've done more
9 than that by attaching a declaration, a sworn declaration which
10 we don't think we needed to do. We did that out of an
11 abundance of caution. But in doing that, I don't want to in
12 any way concede that it's our obligation at this point of a
13 litigation to prove standing.

14 THE COURT: Okay.

15 MR. MITCHELL: We need only to allege it. And all
16 the points that Mr. Cruz is making about Carney have to be
17 understood in the context of a case where the plaintiff had to
18 prove the elements of standing, not simply allege them. We
19 eventually will have to prove standing. I'm not denying that
20 we'll have to do it. We just don't have to do it now. That
21 will come later after discovery. And after fact development.

22 THE COURT: And what's the third point?

23 MR. MITCHELL: The third point, which is closely
24 related to the second, is the distinction between a facial and
25 factual 12(b)(1) motion. And the defendants -- I'm not in any

1 way suggesting bad faith on their part -- but they haven't been
2 entirely clear the extent to which their 12(b)(1) motion is
3 facial and the extent to which it is factual. So in a, in a
4 facial 12(b)(1), they are challenging the adequacy of, of our
5 allegations of standing. In a factual 12(b)(1), they would be
6 challenging the truth of our allegations.

7 If Your Honor looks at Pages 6 through 8 of their
8 original motion --

9 THE COURT: I mean, they're definitely bringing a
10 factual standing challenge at this point.

11 MR. MITCHELL: With respect to Mr. Lowery's
12 intentions of applying.

13 THE COURT: Right.

14 MR. MITCHELL: So the way I construe their motion --
15 and Mr. Kruse should correct me if I'm wrong -- I think they
16 are bringing a partial factual challenge, but only with respect
17 to Mr. Lowery's intent and state of mind and whether he's able
18 and ready to apply.

19 If you look at the rest of their motion, they're
20 challenging the adequacy of our allegations with respect to the
21 alleged discriminatory practices. They haven't said, at least
22 the way I interpret their motion, they're not denying factually
23 that there is race and sex preferences going on.

24 THE COURT: So in that context, a facial standing
25 challenge would be really no one would be able to have standing

1 based on our policies as construed?

2 MR. MITCHELL: Or they would -- I'm sorry.

3 THE COURT: And then factual challenges, okay, even
4 if somebody has the ability to do it. Mr. Lowery, factually,
5 can't do it because is able and ready is not able and ready
6 enough. Is that the distinction that you're saying?

7 MR. MITCHELL: Basically right. The only thing I
8 would add, Your Honor, is I think you could also make a facial
9 challenge by just saying we didn't plead enough detail under
10 Twombly or Iqbal. That's another way, I think, of bringing a
11 facial 12(b)(1) in the context of Article III standing.

12 So we've tried to respond to this, what we view as
13 almost a hybrid motion, where we put in that declaration for
14 Mr. Lowery to try to produce some evidence that Mr. Lowery is
15 telling the truth in the allegations of his complaint. At the
16 same time, we don't need to prove all the elements of Article
17 III standing. We don't need to show, for example, that it's
18 factually true that the university is discriminating because we
19 haven't had a chance to take discovery yet. It's not
20 reasonable to put us to that burden at this point in the
21 litigation.

22 So there's some statements in the reply brief from
23 the defendants that say we need to prove everything about
24 standing by a preponderance of the evidence now because they've
25 thrown down the gauntlet with a factual 12(b)(1) motion. We

1 respectfully disagree. We can't, at this point, prove all the
2 elements of standing before we've had a chance to take
3 discovery. We could, I think, prove Mr. Lowery's intentions
4 because Mr. Lowry has that information himself and he's
5 produced that in the declaration. But when we haven't yet had
6 a chance for discovery, it's not reasonable for the defendants
7 to say that we need to go all the way and prove right now at
8 the outset of the proceedings in this case, prove by a
9 preponderance of the evidence, all the elements of Article III
10 standing. That has to wait for discovery so we can find out
11 exactly what's going on at A&M before we can prove that part of
12 the standing inquiry.

13 So I hope that makes sense, Your Honor.

14 THE COURT: It does, it does.

15 MR. MITCHELL: Yeah, that's, that's how we're
16 approaching their motion.

17 THE COURT: Okay.

18 MR. MITCHELL: And again, Mr. Kruse should, should
19 correct me if I'm mischaracterizing their argument in any way.
20 So I'm happy to answer any other questions Your Honor may have.
21 I think the only other point I would emphasize is that it's
22 very clear to us from the case law that Mr. Lowery does not
23 need to formally apply. That is clear from Carney, all you
24 need is --

25 THE COURT: It's clear from the case law what?

1 MR. MITCHELL: That Mr. Lowery does not need to
2 formally apply to A&M before he can have standing because
3 Carney against Adams says you only need to stand able and ready
4 to apply. Gratz against Bollinger is really helpful to us
5 where Patrick Hamacher, who was given standing to sue Michigan
6 as a transfer student, never applied as a transfer student.
7 And the Supreme Court said that's okay. He only needs to be
8 able and ready to apply. Now, Hamacher did apply to Michigan
9 initially as an undergrad, but that didn't go to whether he had
10 prospective relief to sue Michigan over its transfer admissions
11 policies.

24 THE COURT: Let me ask a couple of questions. There
25 was an assertion and I just like your thought on, Has the

1 plaintiff, can the plaintiff identify any actual victim of the
2 discriminatory policy that you're asserting? Is there anybody
3 that you could point to that that's the person who didn't get
4 hired that should have?

5 MR. MITCHELL: No. And the reason for that, Your
6 Honor, is we're not necessarily seeking prospective relief --
7 I'm sorry, retrospective relief on behalf of any other non-
8 party to this case. So Mr. Lowery is suing on behalf of
9 himself and a class of others who will apply in the future.

10 THE COURT: Right.

11 MR. MITCHELL: So it's forward looking. We're not
12 trying to seek damages on a class-wide basis. We might try to
13 get nominal damages perhaps for Mr. Lowery. But we're not --

14 THE COURT: I terms of showing that there's a problem
15 here or that there's a well-founded fear or whatever, I just
16 want to be clear that there's not anybody -- I'm not aware of
17 any, I'm not aware -- there's not anybody that you're pointing
18 to that it was X, Y, or Z person got turned down and has been
19 complaining that they got turned down because of affirmative
20 action programs.

21 MR. MITCHELL: We haven't alleged that yet.

22 THE COURT: Okay.

23 MR. MITCHELL: Perhaps after we take discovery, we
24 will find such a person.

25 THE COURT: All right.

1 MR. MITCHELL: What we have alleged is that there's a
2 pervasive practice at A&M of race and sex preferences and
3 faculty hiring of which the ACE's Plus program is simply one
4 manifestation. But we will need to obviously do more than just
5 have bare allegations to survive a motion for summary judgment.
6 And if discovery turns out that there hasn't been anyone who's
7 been denied employment, that will make it much harder for us to
8 prevail on a motion for summary judgment. But that's all going
9 to come later in our view. Discovery has to happen first
10 before we can be expected to produce that type of evidence.

11 THE COURT: All right. And then on, was it the
12 University of Florida where he has or did apply?

13 MR. MITCHELL: Yes.

14 THE COURT: University of Florida. When he applied,
15 was there on their website policies that said, Hey, we have a
16 DEI program that's in place? Was that known at the time that
17 he applied?

18 MR. MITCHELL: There were things on websites about
19 DEI. There was nothing, I think, that explicitly said we give
20 discriminatory racial preferences or sex preferences in our
21 faculty hiring. Maybe you can imply that from having a DEI
22 page, perhaps. But generally, these types of websites use
23 bromides and platitudes to describe what they're actually
24 doing?

25 THE COURT: Yes. Okay. All right. And let's look

1 at Carney. The court goes into -- and is it a Justice Breyer
2 opinion? Is that right?

3 MR. MITCHELL: It is, yes.

4 THE COURT: How long is it? Maybe I'm remembering
5 the wrong case?

6 MR. MITCHELL: It's not that long. I mean for
7 Justice Breyer opinion --

8 THE COURT: It's four or five pages?

9 MR. MITCHELL: Yeah.

10 THE COURT: I mean, it's pretty short, right?

11 MR. MITCHELL: I think it might have been ten or so.

12 MR. KRUSE: I withdraw my criticism of --

13 THE COURT: No, no, no. I generally agree with that.
14 I think everybody would generally agree with observation. It's
15 2020 decision.

16 MR. MITCHELL: Yeah.

17 THE COURT: Okay.

18 MR. MITCHELL: And it is short, partly, because they
19 didn't get past Article III standing. So they didn't have to
20 go into the merits, which is what they granted certiorari on.

21 THE COURT: All right. And so there's sort of a
22 block quote where it's not set out as a Breyer multifactorial
23 test, although he often does. But his words, I would apply
24 standalone without any actual past injury, without reference to
25 an anticipated time frame, without prior judgeship applications

1 without prior relevant conversations, without efforts to
2 determine likely openings, without other preparations or
3 investigations, and without any other supporting evidence. And
4 we could go through each one of those. I mean I see some of
5 the things that you're submitting that having read that and
6 trying to tailor into what's being said there, is that right?

7 MR. MITCHELL: Right.

8 THE COURT: Like what you've submitted is what you've
9 got that responds to those concerns in that case?

10 MR. MITCHELL: Yes, partly. Now, again, this was on
11 review of final judgment.

12 THE COURT: I got that.

13 MR. MITCHELL: So that's the key point I want to
14 make. We will eventually have to prove those sorts of things.
15 We just don't have to do it now.

16 THE COURT: Okay.

17 MR. MITCHELL: But Your Honor is correct. That is
18 one factor to consider. Now, there's also Justice Breyer says
19 -- and I'm looking at this passage right now -- three
20 considerations taken together convince us. So it is one of
21 these, that's one factor of a three-factor test. So we'll
22 probably have additional briefing on just exactly how all these
23 factors work together. But we definitely acknowledge, Your
24 Honor, that it is our burden to prove this factually. And we
25 will eventually have to prove something along the lines of what

1 Justice Breyer is describing. But at this stage of the
2 litigation, it's enough for us to allege. And that's what
3 we've done. And that's enough to defeat at least a facial
4 motion to dismiss.

5 And factually, we still should have the chance to get
6 to discovery if they do want to contest the truth of our
7 allegations. That should happen after discovery and fact
8 development before this Court decides definitively whether
9 we've done enough to show factually whether we have proven our
10 case.

11 THE COURT: This isn't casting an aspersion on your
12 case. This is a policy-directed case. I get that. And if you
13 have standing to do it, then you get to do it. But is there,
14 with what's going on in the statute and with everything that's
15 going on, has there been discussions, is there anything that
16 you all want to talk about about whether something potentially
17 satisfactory might occur based on the statute that's just come
18 out that, I mean, as the federal judge, I'll rule on what I
19 need to and I'm always content to not rule if I don't need to.

20 So, is there any, I mean do you just want a ruling on
21 this because that's what you want or is there a context within
22 which you all could talk and maybe it alleviates the dispute.
23 I would never terminate the dispute because you'd always be
24 able to bring a later one. But we have the statute, how it
25 might be applied. Have you given thought to that?

1 MR. MITCHELL: I haven't given thought to it yet just
2 because SB 17 is such a recent development. But I think
3 there's certainly potential for us to discuss whether SB 17, if
4 there is going to be compliance with the statute in a way that
5 could satisfy us, could obviate the need for the Court's
6 intervention. Courts exist to resolve cases or controversies.

7 THE COURT: Exactly.

19 MR. MITCHELL: Right. And SB 17 certainly changes
20 the playing field. We acknowledge that.

21 THE COURT: All right. Would you all -- I would ask,
22 is there anything else you wanted to address with me?

23 MR. MITCHELL: Unless Your Honor has further
24 questions, no.

25 THE COURT: Those cover the questions I had. Mr.

1 Kruse, I'll hear anything further that you want to say in
2 response. I would like 10 days to give me a status report on
3 whether there's the potential for discussions on which I should
4 then hold off on ruling here.

5 And in that status report in 10 days, let me know if
6 you want to brief anything further on the new law as to
7 mootness or however it might impact what's already teed up in
8 front of me because I don't want to go through sort of
9 threshold issues on this and then have another threshold issue
10 more formally briefed as mootness. I'd like to sort of look at
11 clearing out whether and what's going forward in this action
12 substantively, if there are other standing or Article III
13 variants, that sort of terminate what I would be doing at this
14 point. Does that make sense?

15 MR. MITCHELL: Yeah.

16 MR. KRUSE: We'll report back in ten days, Your
17 Honor.

18 THE COURT: All right. Thanks. Sort of the one
19 other non-12(b)(6) issue was the sovereign immunity. I think
20 I've got it on the briefing from both parties, but I am looking
21 at that right now as well. Do you want to give me, I'll let
22 Mr. Mitchell lead on that and then you can respond further on
23 that. How about maybe like five minutes from each side on
24 sovereign immunity.

25 MR. MITCHELL: We address that, I think, fairly

1 thoroughly in our brief and as did our opposing counsel. And,
2 Your Honor, we just see all the time whenever a litigant sues
3 over a university policy, it seeks prospective relief, you sue
4 the university president. That's just the normal *ex parte*
5 Young defendant. This is not a situation where we're
6 challenging the enforceability of a statute. So a lot of these
7 cases that the defendants are citing are brought up in that
8 context. We're challenging an ongoing policy that we allege
9 is, is pervasive throughout the university. And ultimately,
10 the president is responsible for it. And if we're not going to
11 sue the president, who are we supposed to sue? And that's the
12 rhetorical question that I would ask the defendants.

13 THE COURT: Right.

14 MR. MITCHELL: There's, there needs to be somebody.
15 This is not a Texas Heartbeat Act situation where it's designed
16 to have no *ex parte* Young defendant.

17 THE COURT: Also in part, the argument is, okay, if
18 we haven't sued the right university official, just tell us who
19 it is and we'll sue that person.

20 MR. MITCHELL: Right. That's kind of what I would
21 ask. I mean, obviously, it's our job to figure out who to sue
22 because we're the plaintiffs. But this doesn't seem to me a
23 situation where it's been designed intentionally to have nobody
24 responsible for the ultimate policy at the university.

25 THE COURT: Right. Somebody has to be responsible.

1 MR. MITCHELL: Somebody has -- and when we talk about
2 faculty hiring, the provost signs off on every decision, the
3 president signs off on every decision, or at least on most of
4 them. And if it's not the president, it's one of the
5 president's delegates who the president would be responsible
6 for.

7 THE COURT: All right. Okay. Thank you very much.

8 MR. MITCHELL: Thank you.

9 THE COURT: Mr. Kruse.

10 MR. KRUSE: I'll make a couple of comments on this
11 sovereign. I'm trying to get an ex parte Young case. I was
12 intrigued by there was no response to our latest cases. You
13 know, last year, the Fifth Circuit in that Texas Alliance v.
14 Scott case, you know, held that the Secretary of State had no
15 ex parte Young, you know, argument and they dropped her or
16 dropped him out of the case and dropped the case. And I would
17 direct the court's attention, frankly, I don't refer many times
18 to a dissent, but Judge Higginbotham had wrote a dissent in
19 that case giving the history of how ex parte Young has been
20 narrowed and continues to be narrow. And that's what we're
21 talking about here because I don't think they've adequately
22 alleged those four particular people. You know, you could say,
23 oh, yeah, it's the president, you know, a general duty to
24 enforce the rule. It doesn't get you there under the cases
25 that we cite and I think the courts have been backing off on ex

1 parte Young and that's the cases we'd like for this Court to
2 read and, frankly, this diversity statute comes into play. We
3 now, you know, you're not going to just say, oh, we'll just
4 name the heads of the diversity office. Well, we don't have a
5 diversity office. So that's the type of easy, kind of, trial
6 lawyers say we'll just name these people and we can get away
7 with it. But I think the courts are taking a closer look at
8 it.

9 THE COURT: But for ex parte Young, is it narrowing
10 its availability or is it narrowing who can be sued under it?

11 MR. KRUSE: Well, it's narrowing --

12 THE COURT: What you're saying about Higginbotham's
13 opinion.

14 MR. KRUSE: It's narrowing the availability of who
15 can be sued on it because there they said the Secretary of
16 State on voting laws in Texas was not going to be the proper ex
17 parte Young. Now that was a --

18 THE COURT: And did they determine who it was?

19 MR. KRUSE: No.

20 THE COURT: They just determined that they didn't get
21 this right.

22 MR. KRUSE: That person had, that this person was
23 off. You know, and that case was interesting again. Now that
24 is the law. They argued that this person, that Secretary of
25 State, didn't necessarily -- this was the challenge with

1 respect to when Texas passed a law that said -- got rid of
2 straight party ticket voting.

3 THE COURT: Okay.

4 MR. MITCHELL: Some people didn't like it, right?
5 And so there's a lawsuit brought about who do you sue? You
6 know, you can't sue the state. So they sued the Secretary of
7 State who generally everybody concedes, and at least Judge
8 Higginbotham thought, was the person that you would sue in the
9 State of Texas who handles voting. Court said, no. The court
10 said there's a lot of local officials who are going to enforce
11 that law and; therefore, you know, they were, they were going
12 too high. Let's put it that way.

13 THE COURT: And so, okay.

14 MR. KRUSE: And so, and so, it's similar to what you
15 get into this, this kind of a, what I call a kind of a knee
16 jerk reaction, oh, let's just sue the president.

17 THE COURT: But I can sort of see that in terms of if
18 you're looking at sovereign entities that range from municipal
19 to state level as to who you're picking that are enforcing
20 these things. I don't pretend to understand all the arcana of
21 Texas law and procedure. But is that, does that overlay onto
22 like a university system the same way? Because I mean, there
23 is only one person at the top of the chain there. And from
24 what I hear you saying, the Secretary of State is not
25 necessarily the person that's on top of what's going to happen

1 in Harris County or Bear County or wherever. There's an
2 election administrator for each of those counties. What,
3 what's your thought?

4 MR. KRUSE: Part of the problem with this case is
5 that, you know, how do you determine on a program they say
6 there is a -- you know, if they say there's a systematic
7 discriminatory policy at Texas A&M, people have denied that and
8 people will say there is none. You know, we've made that
9 argument. There is no policy here to discriminate and have
10 preferences for racial minorities. And so the issue is no, you
11 know, there's somebody out there who we should target for an
12 injunction. It's kind of hard to do, Your Honor, because the,
13 the president will say that's not -- you know, I don't have to
14 enforce the law generally. That's what the case says, to
15 enforce the law generally is, you know, maybe the president's
16 duty, but that doesn't get you into *ex parte* Young.

17 THE COURT: Okay.

18 MR. KRUSE: And so that's the concern I've got here
19 and I would direct your attention to the cases that we cited in
20 that portion of the brief.

21 THE COURT: All right. Thank you. All right. Thank
22 you all very much. If there's nothing else, that will conclude
23 us today. For what it's worth, I will note that you all
24 brought out a lot of Fifth Circuit law clerks and other summer
25 interns who are here in the building. So it was a good

1 argument. Mr. Kruse, the last time we were in a courtroom
2 together was across the hall before Judge Lake if you remember.
3 I was a young partner supporting Steve Sussman. I think you
4 all battled to a draw that day and it settled. But I say that
5 in memory of Mr. Sussman.

6 MR. KRUSE: Yes. Thank you. Thank you. Steve is a
7 good man to remember.

8 THE COURT: We are adjourned.

9 (Hearing adjourned at 11:51 a.m.)

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1 C E R T I F I C A T I O N

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3 I, Sonya Ledanski Hyde, certified that the foregoing
4 transcript is a true and accurate record of the proceedings.

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Sonya M. Ledanski Hyde

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